


Somerset Equality Impact Assessment

Before completing this EIA please ensure you have read the EIA guidance notes – available from your Equality Officer or www.somerset.gov.uk/impactassessment

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|---|--|--|-----------------------|-------------------|--|--|
| Organisation prepared for (mark as appropriate) |  Somerset Council | | | | | |
| Version | 1 | | Date Completed | 20.11.2023 | | |
| Description of what is being impact assessed | | | | | | |
| Pause of Play Area Replacement Programme across Somerset | | | | | | |
| Evidence | | | | | | |
| What data/information have you used to assess how this policy/service might impact on protected groups? Sources such as the Office of National Statistics , Somerset Intelligence Partnership , Somerset's Joint Strategic Needs Analysis (JSNA) , Staff and/ or area profiles , should be detailed here | | | | | | |
| <p>Access to good quality play areas is important for children and families. This proposal does not suggest reducing opportunities, it suggests pausing the replacement of ageing equipment and not installing any new play areas in 24/25 unless externally funded.</p> <p>Budgets for emergency repairs remain, so anything that impacts a protected group can be fixed.</p> <p>There is no data available on how different groups use our open spaces or public realm, but it is accepted that play areas are used by families and children.</p> | | | | | | |

Who have you consulted with to assess possible impact on protected groups and what have they told you? If you have not consulted other people, please explain why?

No consultation has been undertaken.

Analysis of impact on protected groups

The Public Sector Equality Duty requires us to eliminate discrimination, advance equality of opportunity and foster good relations with protected groups. Consider how this policy/service will achieve these aims. In the table below, using the evidence outlined above and your own understanding, detail what considerations and potential impacts against each of the three aims of the Public Sector Equality Duty. Based on this information, make an assessment of the likely outcome, before you have implemented any mitigation.

| Protected group | Summary of impact | Negative outcome | Neutral outcome | Positive outcome |
|----------------------------|--|-------------------------|------------------------|-------------------------|
| Age | <ul style="list-style-type: none"> Parents, carers and young children will not experience any new play facilities. | ☒ | ☐ | ☐ |
| Disability | <ul style="list-style-type: none"> There will be no increase in the amount of adapted play equipment installed within the county for 24/25. | ☒ | ☐ | ☐ |
| Gender reassignment | <ul style="list-style-type: none"> No group is disproportionately impacted. | ☐ | ☒ | ☐ |

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|--|--|---|---|---|
| Marriage and civil partnership | <ul style="list-style-type: none"> No group is disproportionately impacted. | □ | ⊗ | □ |
| Pregnancy and maternity | <ul style="list-style-type: none"> No group is disproportionately impacted. | □ | ⊗ | □ |
| Race and ethnicity | <ul style="list-style-type: none"> No group is disproportionately impacted. | □ | ⊗ | □ |
| Religion or belief | <ul style="list-style-type: none"> No group is disproportionately impacted. | □ | ⊗ | □ |
| Sex | <ul style="list-style-type: none"> No group is disproportionately impacted. | □ | ⊗ | □ |
| Sexual orientation | <ul style="list-style-type: none"> No group is disproportionately impacted. | □ | ⊗ | □ |
| Armed Forces (including serving personnel, families and veterans) | <ul style="list-style-type: none"> No group is disproportionately impacted. | □ | ⊗ | □ |

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|---|--|---|---|---|
| Other, e.g. carers, low income, rurality/isolation, etc. | <ul style="list-style-type: none"> No group is disproportionately impacted. | □ | ⊗ | □ |
|---|--|---|---|---|

Negative outcomes action plan
 Where you have ascertained that there will potentially be negative outcomes, you are required to mitigate the impact of these. Please detail below the actions that you intend to take.

| Action taken/to be taken | Date | Person responsible | How will it be monitored? | Action complete |
|--|-------------|--------------------|--|-----------------|
| A repair budget and play maintenance team is to be retained to ensure that whilst no new equipment is installed, existing equipment can be repaired so long as it is economically viable to do so. | 01/04/2024 | Jonathan Stevens | Via budget monitoring and play inspections schedules. | □ |
| Ensure the best use of S106 and other external funds. | 01/04/2024 | Jonathan Stevens | Via equipment condition surveys to see which areas are in most need of new equipment or adapted equipment. | □ |
| | Select date | | | □ |
| | Select date | | | □ |
| | Select date | | | □ |

| | | | | |
|---|-------------------------|--|--|--------------------------|
| | Select date | | | <input type="checkbox"/> |
| If negative impacts remain, please provide an explanation below. | | | | |
| N/A | | | | |
| Completed by: | Jonathan Stevens | | | |
| Date | 20/11/2023 | | | |
| Signed off by: | Sarah Dowden | | | |
| Date | 22.11.2023 | | | |
| Equality Lead sign off name: | | | | |
| Equality Lead sign off date: | | | | |
| To be reviewed by: (officer name) | | | | |
| Review date: | | | | |